

# Nursery Yearly Overview – 2025-2026

Term	Autumn 1 <i>My Family</i>	Autumn 2 <i>Celebrations</i>	Spring 1 <i>Everyday Heroes</i>	Spring 2 <i>Once Upon a Time</i>	Summer 1 <i>In the Garden</i>	Summer 2 <i>Animals</i>
<b>Topic Stories</b>  (in red denotes CLPE power of reading)	<b>We're Going on a Bear Hunt</b>  <b>So much</b>  <b>The tiger who came to tea</b>  <b>Our favourite day</b>  <b>The leaf thief</b>	<b>Kippers Birthday</b>  <b>You must bring a hat</b>  <b>Kitchen Disco</b>  <b>Biscuit bear</b>  <b>Stickman</b>  <b>Dear Santa</b>	<b>Real superheroes</b>  <b>Max the brave</b>  <b>Superduck</b>  <b>Supertato</b>  <b>Superworm</b>  <b>The magic paintbrush</b>	<b>The three Billy Goats Gruff</b>  <b>The Gingerbread man</b>  <b>Goldilocks and the three bears</b>  <b>The magic porridge pot</b>  <b>The three little pigs</b>  <b>Little red riding hood</b>	<b>Jasper's beanstalk</b>  <b>Handa's Surprise</b>  <b>Oliver's Fruit Salad</b>  <b>Scarlette Beane</b>  <b>Colin &amp; Lee, Carrot &amp; Pea</b>	<b>I am a tiger</b>  <b>We're going on a lion hunt</b>  <b>Monkey Puzzle</b>  <b>The very Hungry Caterpillar</b>  <b>The Very Busy Spider</b>  <b>The Same But Different Too</b>  <b>Sharing a Shell</b>
<b>Key Vocabulary</b>	Family, father, mother, sister, brother, baby, grandmother, grandfather, uncle, aunt, cousin, sibling, pet, river, wood, canopy, cave, town, autumn, harvest, change, morning, lunch, night, shade, colours, match, pair, same, different, similar, on, over, under, through, in, beside, top, middle, bottom, sort, group, big, medium, small, curved, straight, shape, belong, rules, feelings, <i>happy, calm, sad, tired, scared,</i>	Celebrate, decorations, cards, present, gift, party, invite, invitation, Hanukkah, Diwali, custom, birthday, Christmas, firework, seasons, winter, spring, summer, autumn, snowflake, nativity, advent, weather, night, day, wise, mix, kneed, weigh, stir, chop, cut, biscuit, journey, different, similar, subitise, smaller, bigger, fewer, more, triangle, pattern,	Hero, super, scientist, paramedic, dentist, carer, farmer, recycle, job, work, health, hygiene, safety, new year, challenge, community, patience, try, persevere, brave, encourage, goal, achieve, square, rectangle, oblong, altogether, equal, heavy, light, heavier, lighter, weight, long, short, longer, shorter,	Tale, setting, character, wish, gingerbread, troll, wolf, straw, cloak, cauldron, porridge, village, bridge, field, meadow, mountain, river, stream, hard, soft, small, cold, hot, middle, big, Easter, new life, pancake, spring, blossom, flowers, Holi, Ramadan, Eid, breakfast, lunch, dinner, picnic, healthy, unhealthy, food, safe, stranger, exercise, hygiene,	Fruit, vegetable, soil, root, seed, weed, stem, plant, spray, rake, hoe, mow, onions, parsley, turnip, corncobs, beetroot, juicy, ripe, creamy, tangy, guava, mango, pineapple, avocado, passion fruit, savannah, tropical, map, Africa, Kenya, Britain, Surbiton, country, Earth, compare, different, similar, same, zebra, ostrich, monkey,	Healthy, unhealthy, exercise, hygiene, relaxation, head, shoulder, knees, elbows, neck, abdomen, ankle, shin, nose, ears, eyes, mouth, chin, hair, grow, change, baby, toddler, child, teenager, adult, old, young, altogether, count, more, less, number line, order, subitise, summer, solstice, tail, claws, markings, paws, patterns, swamp, lake,

	worried, frustrated, excited, angry, kind, helpful, gentle, honest rhyme	repeat, compare, pair, order, count, number, numeral, combine, separate, remember, hat, lantern, letter, sound, disco, dance, music, circus, performer, acrobat, trapeze, juggler, balance, sleigh, Santa, proud, special, unique, kind, house, home	length, monster, emperor, majesty, dragon, zodiac, vegetables, supermarket, crime, vanish, escape, emergency, print, parachute, kite	clean, germs, height, tall, short, taller, shorter, capacity, full, empty, overflow, half	parrot, slug, snail, drum, djembe, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, more, fewer, sequence, order, shape, triangle, square, rectangle, circle, oblong, Cuboid, cube, sphere, cylinder, pyramid & cone, family, friend, lonely, feeling, calm, manage	savannah, sea, ocean, island, fish, fin, scale, stripe, swirl, spots, Animal, reptile, bird, insect, happy, sad, worried, excited, nervous, curious, fun, remember
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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Communication and Language</b>	<p>Stories</p> <p>Nursery Rhymes</p> <p>Learning names</p> <p>Listening in a group</p> <p>Poetry Basket</p> <p>Phase 1 Phonics games</p>	<p>Stories</p> <p>Little Wandle Nursery phonic curriculum <b>s a t p i n m</b></p> <p>Nursery Rhymes</p> <p>Poetry Basket</p> <p>Circle time - talking and listening in turn</p>	<p>Stories</p> <p>Little Wandle Nursery phonic curriculum <b>d g o c k e</b></p> <p>Nursery Rhymes</p> <p>Poetry Basket</p> <p>Talking and listening in small groups</p> <p>Circle time</p> <p>Holiday News time - talking about Christmas break</p>	<p>Stories</p> <p>Little Wandle Nursery phonic curriculum <b>u r h b f</b></p> <p>Nursery Rhymes</p> <p>Poetry Basket</p> <p>Talking and listening in large and small groups</p> <p>Circle time</p> <p>Holiday News time - talking about half term</p>	<p>Stories</p> <p>Little Wandle Nursery phonic curriculum <b>l j v w y z</b></p> <p>Nursery Rhymes</p> <p>Poetry Basket</p> <p>Talking and listening in large and small groups</p> <p>Circle time</p> <p>Retelling stories</p> <p>Holiday News time - talking about Easter break</p>	<p>Stories</p> <p>Little Wandle Nursery phonic curriculum <b>q u x c k c h n g t h s h</b></p> <p>Nursery Rhymes</p> <p>Poetry Basket</p> <p>Sharing ideas in large and small groups</p> <p>Circle time</p> <p>Talking about our favourite parts of the Nursery year and what we are looking forward to in Reception</p>

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Personal, Social and Emotional Development</b>	<p>Jigsaw - Being Me in My World</p> <p>Settling and Transition</p> <p>Separating from carers and making relationships with adults and peers in Nursery</p> <p>Tidy up time</p> <p>Self-selection of resources</p> <p>Toileting and hand washing independence</p>	<p>Jigsaw - Celebrating Difference</p> <p>Behavioural Expectations of Nursery (Golden Rules)</p> <p>Zones of Regulation</p> <p>Being a Kind Friend (kind hand, feet and words)</p> <p>Self-selection and respect for resources/ tidy up time</p> <p>Toileting and hand washing independence</p> <p>Dressing (coat) independence</p>	<p>Jigsaw - Dreams and Goals</p> <p>Behavioural Expectations of Nursery (Golden Rules)</p> <p>Zones of Regulation</p> <p>Being a Kind Friend (kind hand, feet and words)</p> <p>Self-selection and respect for resources/ tidy up time</p> <p>Toileting and hand washing independence</p> <p>Dressing (coat) independence</p> <p>Teeth cleaning focus - 'and don't forget to brush your teeth!'</p>	<p>Jigsaw- Healthy Me</p> <p>Behavioural Expectations of Nursery (Golden Rules)</p> <p>Zones of Regulation</p> <p>Being a Kind Friend (kind hand, feet and words)</p> <p>Self-selection and respect for resources/ tidy up time</p> <p>Toileting/ hand washing and dressing (coat) independence</p> <p>Discussing what our body needs when it is hot/cold</p> <p>Effects of exercise on our body</p>	<p>Jigsaw - Relationships</p> <p>Behavioural Expectations of Nursery (Golden Rules)</p> <p>Zones of Regulation</p> <p>Being a Kind Friend (kind hand, feet and words)</p> <p>Self-selection and respect for resources/ tidy up time</p> <p>Toileting/ hand washing and dressing (coat) independence</p> <p>Healthy foods and what foods we like</p>	<p>Jigsaw - Changing Me</p> <p>Behavioural Expectations of Nursery (Golden Rules)</p> <p>Zones of Regulation</p> <p>Being a Kind Friend (kind hand, feet and words)</p> <p>Self-selection and respect for resources/ tidy up time</p> <p>Transition and changes - talking about the move to Reception and the long summer break</p> <p>Visiting Reception classrooms and outside area</p> <p>Reflection of our year in Nursery</p> <p>Sun safety and hydration</p> <p>Water safety</p>

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Physical Development</b>	<p>Safe use of large, gross motor equipment</p> <p>Safe use of climbing frame pole</p> <p>Safe use of indoor resources</p> <p>Introduction to scissor use</p> <p>Use of malleable resources e.g., playdough</p> <p>Cars and scooters on the road</p>	<p>Safe use of large, gross motor equipment including the pole on the climbing frame</p> <p>Using scissors correctly to snip paper</p> <p>Using dough (kneading, rolling, cutting)</p> <p>Tracing patterns in sand and salt</p> <p>Cars and scooters on the road</p> <p>Safe use of balance beam</p>	<p>Cutting straight, zig-zag and curved lines (scissor control)</p> <p>Purposeful mark making and drawing</p> <p>Writing tool control</p> <p>Using dough (kneading, rolling, cutting)</p> <p>Safe use of space at different speeds</p> <p>Yoga and stretching</p>	<p>Cutting circle and spirals shapes (scissor control)</p> <p>Purposeful mark making and drawing</p> <p>Writing tool control</p> <p>Safe use of space, balance and body control</p> <p>Appropriate use of space for outdoor group games e.g., hide and seek</p> <p>Supervised use of knives to cut fruit and vegetables</p>	<p>Controlled scissor use</p> <p>Pencil control and pressure</p> <p>Threading to a string, use of tweezers</p> <p>Balancing and body control</p> <p>Balance beam</p> <p>Use of cooking tools e.g., juicer, fork to mash</p> <p>Yoga and stretching</p> <p>Teddy Tennis</p>	<p>Controlled scissor use</p> <p>Pencil control and pressure</p> <p>Daily writing practise</p> <p>Taking more care when drawing or painting - extending control of a variety of implements</p> <p>Balancing and body control</p> <p>Visit to the Reception outdoor area and exploration of equipment with greater challenge</p> <p>Nursery Sports Day</p>

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	<p>Mark making opportunities</p> <p>Stories/ Story time</p> <p>Poetry and rhymes</p> <p>Starting to explore name recognition with name cards</p>	<p>Stories/Story time</p> <p>Poetry and rhymes</p> <p>Small group and circle time talking and listening</p> <p>Exploring name recognition with name cards</p>	<p>Stories/Story time</p> <p>Poetry and rhymes</p> <p>Small group and circle time talking and listening</p> <p>Mark making/ Pencil control</p>	<p>World Book Day and Maple book week activities and enrichment</p> <p>Stories/Story time</p> <p>Poetry and rhymes</p> <p>Small group and circle time talking</p>	<p>Name writing using name cards</p> <p>Stories/Story time</p> <p>Poetry and rhymes</p> <p>Small group and circle time talking and listening</p>	<p>Regular name writing practice</p> <p>Stories/Story time</p> <p>Poetry and rhymes</p> <p>Small group and circle time talking and listening</p>

		Adult led name exploration and tracing with name cards	Exploring name writing -initial sound of name Story maps	and listening Mark making/ Pencil control Exploring name writing Story maps and book making opportunities	Mark making/ Pencil control Story maps and book making opportunities Role-play - act out a story in groups Exploring non-fiction books as well as stories	Mark making/ Pencil control Story maps and book making opportunities Role-play - act out a story in groups Exploring non-fiction books as well as stories
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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Counting songs and rhymes Colours Matching and sorting	Counting songs and rhymes Numbers 1, 2 & 3 – counting, subitising, composition and ordering Comparing amounts Patterns	Counting songs and rhymes Subitising for amounts to 5 1:1 counting and composition for numbers 4 & 5 Recognising shapes with 4 & 5 sides Measuring weight & length	Counting songs and rhymes The key principles of counting objects Composition of 6 Ordering numbers 0 to 6 Subitising numbers 1 to 5 Measuring height & capacity	Counting songs and rhymes More than/fewer than 1 more/1 less Sequencing events 2D shapes 3D shapes	Counting songs and rhymes Numbers composition for numbers 2 to 6 What comes before & after 1 more/1 less Ordering numbers 0-6 Recognising numerals 0 to 10 & missing numbers

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>UfW</b>	Our family and other peoples	Celebrations: Birthdays, Christmas, Hanukkah	Different types of weather	Celebrations: Easter, Holi, Eid	Revisit weather and seasonal change	Staying safe by the river

	<p>What we and others do as a family</p> <p>Celebrations: Diwali</p> <p>Seasons; Autumn</p> <p>Black History Month (October)</p>	<p>Family celebrations and special times</p> <p>Cooking - making/icing biscuits</p> <p>Light festivals around the world</p> <p>Seasons; Autumn</p>	<p>Seasons: Winter</p> <p>Celebrations: Lunar New Year</p> <p>People who Help us (key workers)</p> <p>How can we get help in an emergency?</p> <p>Dental health and teeth cleaning</p> <p>How do we stay safe around traffic?</p>	<p>Seasons: Spring</p> <p>Looking at houses in the past and now</p> <p>Looking at maps &amp; features of the landscape</p> <p>Making gingerbread biscuits</p> <p>Making porridge</p>	<p>Seasons: Summer</p> <p>Requirements for plants to grow (sunflowers)</p> <p>Plant life cycle - bean</p> <p>Exploring different tastes and colours in food</p> <p>What are we eating; root, stem, leaves, fruit, seed</p> <p>Making fruit kebabs</p> <p>Similarities and differences between Kenya and UK</p>	<p>Naming parts of our body</p> <p>Naming parts of other animals bodies</p> <p>Animal babies and parents</p> <p>Looking at the many different types of animals there are</p> <p>Finding out which environments e.g., deserts, sea, jungles, animals live in</p> <p>Looking at maps and globes</p>
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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EAD</b>	<p>Colours and colour mixing</p> <p>Making representations of ourselves</p> <p>Art based around the story – the dot</p> <p>Leaf art work e.g., leaf man or autumn crowns</p> <p>Moving to Music</p> <p>Singing</p>	<p>Firework pictures</p> <p>Making colourful hats and crowns</p> <p>Icing biscuit</p> <p>Decorating sticks and making stick people</p> <p>Christmas crafts</p> <p>Singing and moving to music</p> <p>Christmas sing along - show</p>	<p>Creating capes and masks</p> <p>Colour mixing and painting rainbows</p> <p>Finger painting</p> <p>Vegetable printing</p> <p>Making kites &amp; parachutes</p> <p>Dance and movement to music</p> <p>Singing</p>	<p>Book week activities</p> <p>Modelling using clay or salt dough e.g., a gingerbread man</p> <p>Using junk modelling/ construction resources to make buildings and bridges</p> <p>Singing</p> <p>Sticks and natural resources for printing/painting</p>	<p>Face/body collage with vegetables</p> <p>Printing with vegetables</p> <p>Exploring African music, dance &amp; art</p> <p>Singing</p> <p>Making own fruit kebab recipes</p> <p>Fruit and vegetable pictures</p>	<p>Tiger and lion masks</p> <p>Drawing animals and people linked to stories</p> <p>Painting animal pictures</p> <p>Collage pictures of animal homes</p> <p>Singing</p> <p>Moving like animals</p>

	Black History Month (October) music focus exploring different musicians					
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<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Enrichment</b>	Listening walk in the main school	Autumn Walk to St Andrews Square  Cooking activities	Mystery readers  Police Visit	World Book Day	Sunflower & bean Planting  Fruit kebabs	Nursery Celebration Picnic & Sports day