



PE & Sport Grant Report

Evaluated

2024 – 2025

Together we learn and grow

PE and Sport Grant 2024-25

The government has provided additional funding to each school annually since 2013 to support and improve the provision of physical education (PE) and sport. For this academic year (2024-25) the DfE have confirmed that they will match the funding provided for the previous four years in order to continue to support high quality provision of sporting opportunities for children in primary schools. The funding is ring-fenced and therefore can only be spent on ensuring that schools make additional and sustainable improvements to the quality of PE and sport they offer, although schools have the freedom to choose how they should do this. Ultimately, this means schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer

There are 5 key indicators that schools should expect to see improvement across:

Key indicator 1: Increase confidence knowledge and skills of all staff in teaching PE and Sport.

Key indicator 2: Engagement of all pupils in regular physical education.

Key indicator 3: The profile for PE is raised across the school as a tool for whole school improvement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Maple Infants' School expect to receive a budget of: £17,730

Below is a table of planned spending this year

'Key achievements' will be completed at the end of this academic year and will showcase the key achievements Maple Infants' School have made with their Primary PE and sport premium spending.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Annual membership to Kingston Schools Sports Partnership (KSSP)	PE leader – attending various meetings Pupils – accessing a variety of sport events organized by the local borough.	Key indicator 3: The profile for PE is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	More pupils taking part in physical activity and are exposed to new sports through festival events. More pupils taking part in competitive sport through the competitive events.	£405 membership fee (based on size of school and how many children are on role.)
Get Set 4 PE – teaching scheme of work to support staff with planning and delivering lessons.	Class teachers- teaching the sessions. Pupils – taking part in the learning.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: Engagement of all pupils in regular physical education. Key indicator 3: The profile for PE is raised across the school as a tool for whole school improvement.	Class teachers will develop confidence by using high quality lesson plans that are easy to follow and deliver. The scheme also ensures progression. Pupils will access a high quality and engaging PE curriculum focused on skill development and	£360 membership fee to access all planning and online videos/resources for a year.

			promotes mental, physical and emotional wellbeing.	
<p>Pleiades Sports supporting in CPD by team teaching with class teachers.</p> <p>Pleiades Sports providing lunch time sporting activities for pupils.</p>	<p>Class teachers- team teaching the sessions.</p> <p>Pupils – taking part in the learning.</p> <p>Sports coach – running playtime sports sessions.</p> <p>Lunch time staff- monitoring playtime</p> <p>Pupils- taking part in addition activities.</p>	<p>Key indicator 1: Increase confidence knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical education.</p> <p>Key indicator 3: The profile for PE is raised across the school as a tool for whole school improvement.</p>	<p>Class teachers will develop confidence by observing and team teaching with a skilled sports coach. Class teachers will develop their own skill knowledge and have the opportunity to reflect on their teaching with the sports coach.</p> <p>Pupils will access high quality teaching of skills and sports and apply these skills in games.</p>	<p>£9700 for 6 KS1 classes to access a lesson per week with the coach for the year.</p>
<p>Teddy Tennis Coaching in Reception to enhance the physical development</p>	<p>Coaches – running the sessions.</p> <p>Pupils- taking part in learning.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical education.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Reception children have the opportunity to take part in tennis sessions designed to increase coordination, balance, core strength and gross motor skills. This is a key</p>	<p>£3600 for three hours coaching a week for the Spring and Summer terms.</p>

			development for the age of these children to support in gross and fine motor skills.	
Upkeep/ replenish sports equipment	Class teachers – modelling with the equipment. Pupils – using the equipment.	Key indicator 2: Engagement of all pupils in regular physical education. Key indicator 3: The profile for PE is raised across the school as a tool for whole school improvement.	All children are able to access to high quality, safe equipment to take part in activities and develop their ability to control and use the equipment effectively when taking part in sporting activities.	£293.26
OPAL (Outdoor Play and Learning Project)	Pupils – beginning a process to promote more physical activity across the lunchtime and other breaks Staff – upskilling staff to promote and provide physical activity provision during break and play times	Key indicator 1: Increase confidence knowledge and skills of all staff in teaching PE and Sport. Key indicator 2: Engagement of all pupils in regular physical education. Key indicator 3: The profile for PE is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports	The school has begun the OPAL process to increase activity and sport access, working toward certification as an OPAL school within the next year to 19 months	£6000 – initial buy in cost for OPAL

		and activities offered to all pupils.		
Country Dancing Festival – fee and coach	<p>More pupils taking part in physical activity and are exposed to new sports through festival events.</p> <p>More pupils taking part in competitive sport through the competitive events.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical education.</p> <p>Key indicator 3: The profile for PE is raised across the school as a tool for whole school improvement.</p>	<p>Opportunity for children to engage in an after school club to learn a selection of dances. Children will then perform the dances at the Kingston Country Dancing Festival.</p>	<p>£85 fee to take part in event.</p>
Total spend of PE and Sport :				£22023.96

Key achievements 2024-2025

'Key achievements' table below will be completed at the end of this academic year and will showcase the key achievements Maple Infants' School have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Annual membership to Kingston Schools Sports Partnership (KSSP)	More pupils have engaged with physical activities through the sporting events run by KSSP, including girls and boys football events, multisport events.	Membership of KSSP encourages physical activity and sporting participation across the school. Also provides support to PE lead to organize events as well as support with the mandatory PE grant reporting structure
Get Set for PE online membership	Get Set planning and resources empower teachers to run structured and engaging PE lessons	Teachers access this resource weekly and report that it enables a broad and engaging PE curriculum meaning the children are able to access key physical skill development
Pleiades Sports supporting in CPD by team teaching with class teachers.	Teachers have used this additional year of Pleiades membership to focus on developing PE skills that particularly support SEND learners in PE lessons to have equal access to the PE curriculum	Pleiades coaches have team taught with class teachers to ensure that CTs are upskilled in their delivery. Teachers report a higher level of confidence in delivery of PE lessons. Children have been exposed to a wide variety of different sports through the team teaching model

Pleiades Sports providing lunch time sporting activities for pupils.	Coaches who are team teaching PE within the school have been running twice weekly sport and games enhancements to the outdoor provision during lunch break	Children have actively sought out a more active break time and have been participating in greater amounts of physical activity with these coached sessions available within the lunch time provision.
		Total spend :£ Remaining:£

Signed off by:

Head Teacher: Claire Barwell

Subject Leader or the individual responsible for the Primary PE and sport premium: Jo Wright – PE Leader

Governor: Standards, Teaching and Learning Committee

Date: Summer 2024