

## Year One – Suggested home learning ideas to support learning in school

<b>English</b>	Teach a parent a rhyme from our Rhyme of the Week book and bring in a different poem that you have found to have the chance to be chosen for our poem of the week!	Write a list of all the verbs you perform in your morning routine.	Persuade someone to read a book by giving five reasons why they should read it.	Play 'My cat is a.....cat' Complete the sentence with an adjective that begins in a different letter of the alphabet. Can you think of an adjective for each letter of the alphabet?	Make a register of Superheroes for the new Superhero School in Surbiton. Remember that we always begin names with capital letters.
<b>Maths</b>	Ask to borrow one of each of the British coins - <b>1p, 2p, 5p, 10p, 20p, 50p, £1 and £2.</b> Can you play a game where one is hidden and you have to guess which it is or choose one and your partner has to ask for clues to guess which it is?	Create your own maths meeting board and guide your family through a meeting.	Collect as many different real-life 3D shapes as you can and write a list of all the objects you found.	Practise telling the time to the hour and half past the hour.	Put a little food colouring in the bath and fill up a range of containers so they are full/empty/more than/less than/half/half full/quarter full.
<b>Discussion Ideas</b>	How would the world be different if Superman was real?	Why is maths important?	Would you rather be an amphibian or a bird? Why?	How old are the happiest people?	In a superhero battle which would you rather have: strength, agility or intelligence and why?
<b>Topic (Science, History, Geography)</b>	Find out about someone who could be seen as a real life superhero. You could go to the library, use the internet or ask an adult who they feel are real life superheroes.	Pretend to be a news reporter, using the world map. Explain your knowledge of the oceans, continents and countries of the world to a grown up.	Write a Guess Who? description of an animal group (amphibian, mammal, bird, reptile, fish) Bring it in for the class to guess.	Learn two interesting facts about our Prime Minister.	Describe how you felt on your first day at Maple Infants' School.
<b>Art &amp; Design</b>	Design a mask for a superhero costume.	Create a boat out of recycled materials. How many pencils do you need to fill it with before it sinks?	Create a rope for a pirate ship out of a range of materials. Which rope is the strongest?	Make a textured picture using a range of materials.	Draw a continuous line drawing of your bedroom.
<b>Music</b>	Create sound effects for a superhero as they are swinging, crouching, posing and leaping.	Play a silly sentence rhyming game.	Chant out the maths meeting poem and tap out the rhythm on a table or instrument.	Listen to the ' <b>Hall of the Mountain King</b> by Grieg' on YouTube. Which musical instruments can you hear?	Go into a music shop and explore the different musical instruments.
<b>PE</b>	Carry out a chore whilst making a gymnastic body shape i.e. putting out the washing in a star shape (pike, stretch, star, straddle, tuck)	Make a poster about a team game or club you have participated in. Which basic movement do you practise? What do you need to bring? and Which skills do you gain, from this experience?	Using a range of simple movements perform a dance about a sailor, mermaid or pirate.	Practise toe taps with a football. Can you try to complete a series of toe taps with your eyes closed?	Watch an episode of ' <b>Cosmic Kids Yoga</b> ' on YouTube and join in with it at home.
<b>Computing</b>	Learn and practise the directions: left and right. Ask a grown up to follow a sequence of instructions using these directions.	Play with some of the animations on a PowerPoint slide show	Talk to a grown up about internet safety. The importance of keeping personal information private.	Web search: <b>BBC Dance Mat Typing</b> Complete some of the different levels to practise your keyboard skills.	Use a PAINT PROGRAM on a computer to draw a picture of a superhero or a pirate. Use some of the different effects.