<u>Year One – Suggested home learning ideas to support learning in school</u>

English	Write instructions for making the most delicious snack.	Invent a mythical creature and draw or write about it.	Write a description of an imaginary planet. Can you use some interesting describing words?	Choose a favourite book and write a short review about why you like it.	Retell a favourite story to a friend or someone in your family.
Maths	Sort some small objects or toys into different sets (by colour, type, size etc).	Count out 20 small objects – can you then count them in 2s, 5s and 10s?	Make a row of your teddies and/or toys. Can you describe which is first, second, third etc.?	Login to Mathletics – using your login at the front of your Reading Record. Try to achieve a Bronze Certificate.	Practise recognising different coins and their values. How many ways can you find to make 10p or 20p?
Topic (Science, History, Geography)	Design a suit for an explorer to wear. What materials would you use and why?	Look at an atlas or map online and find the 5 oceans of the world. Can you name them?	Make a family tree to show who is in your family.	Speak to a grandparent or an older person in your family to find out what life was like when they were 5-6 years old.	Freeze a small toy in an ice cube. How can you get the toy out? Where could you put the ice to help it melt?
Art & Design	Construct a shelter for your favourite toy.	Make a puppet of a animal. You could use a sock, spoon or paper/card stuck on a straw or stick.	Make an autumn/winter collage using natural materials you have found outside.	Find a famous painting or piece of artwork that you really like. Can you recreate your own version?	Make a colourful photograph frame for a photograph of your choice.
Music	Practise singing the songs learnt during our daily Maths Meetings.	Listen to some classical music (perhaps on Classic FM). Draw a picture about what it reminds you of or makes you feel.	Go on a listening walk around the house or outside and see what sounds you can hear.	Make a musical instrument using 'bits & bobs' e.g. elastic bands, yoghurt pot, tissue box, cardboard tube, string etc.	Try to play, or listen to someone else playing, a real musical instrument.
PE	Go on a bicycle ride and draw a map of where you went.	Take part in any sport and ask someone to take a photograph of you.	Practise throwing and catching a ball with someone. How many times can you catch it without dropping it?	Design a poster telling people ways they can stay healthy.	Can you balance on one leg? Can you balance a ball on bat? Can you balance a toy on your head?
Computing	Find a website about something that interests you and remember a few fascinating facts.	Take a photograph of your garden or at the park and take another a few weeks later – are there any differences?	Use a drawing program on a computer, tablet or phone to draw a polar animal. Can you label it?	Type your name and your address or how old you are on a computer, tablet or phone. Can you use an interesting font?	Send an email to your teacher to say hello to: office@maple.rbksch.org
Discussion Ideas *	If you could organise a trip for your class, where would you go and why?	If you had to give up one of your five senses, which would it be?	You wake up one morning to find you can talk to animals. What would your pet say to you?	Look at a coin or money note and imagine its journey to your pocket. Who else might have had it? Where has it been and what might it have been used to buy?	What makes a person popular?
*Why discussion ideas?	The philosophy of talk homework is if a child can say it they can write it and we hope that as a result of talk homework, our pupils will become more confident and ambitious in their writing. They do not need to write down anything, but it would be beneficial to them if you could support them in thinking of wow words (exciting vocabulary) and long, more elaborate sentences. This might also involve; • discussing potential characters, settings, plots • making links between their experiences and learning • sharing opinions on the topic • discussion about the past and whether things may				

• sharing opinions on the topic

• using 'because' to explain and justify opinions

• discussion about the past and whether things may

be different in the future.

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Dear Parents & Carers,

Please find attached additional home learning ideas that you can do at home with your child to support their learning in school. We are keen to offer you suitable ideas, whilst stressing that these are not compulsory homework!

With that in mind, our ideas are designed to be practical, fun and engaging!

We have taken each area of the curriculum and offered you 5 ideas for each that you can pick and choose from – seeking to try out activities that may interest your child or that you feel will support their learning. If you decide to try out any of these home learning activities and your child would like to bring them in to show us (or a photograph etc) then we will be pleased to add them to their books in school.

Alongside regular reading with your child and helping them to access Mathletics activities using their personalised login which you can find inside your child's reading record, we are now starting to send you sound books for your child to practise at home. We are also introducing a regular 'Rhyme of the Week' for children to learn in school and perform to you at home.

We hope that you find the suggestions helpful.

Kind regards,

The Year One Team