



WC: 21/9/20

OUR WEEK IN YEAR 2

-Together we learn and grow -



A Nurturing Environment



We will continue to follow the Jigsaw curriculum in school. Next week we will be considering things we are grateful and thankful for and the importance of saying thank you.

Phonics/ Spelling

Next week the children will be exploring these graphemes:

ay as in **play** and **spray**

ou as in **cloud** and **mountain**

ie as in **tie** and **fried**

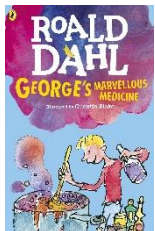
ea as in **peach** and **seam**

oy as in **boy** and **annoy**

Next week the children will be practising accurately reading and writing the tricky words:

one were

Reading



Next week we will begin reading 'George's Marvellous Medicine' by Roald Dahl. We will be reading this as a class throughout the next two weeks. We will be reading for pleasure whilst also pausing throughout the book to discuss what has happened so far in the story.

Thank you for your work at home with your child's reading. It has been lovely to read how your child is getting on in their reading records! We encourage daily reading with your child to help develop their word-reading and comprehension skills.

Writing

Our writing will focus around the class text 'George's Marvellous Medicine'. During the week we are going to be exploring:

- Rhyming words (*log, dog, frog*)
- Alliteration (*sizzling sausages*)
- Onomatopoeia (*boom, quack*)



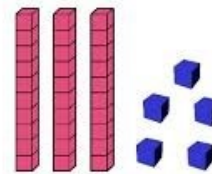
At the end of the week we will use these language skills to write our potion poems, like George does in the text!

Increasing Vocabulary

Alongside our English learning we will be exploring lots of new words and sounds when reading and writing our own poems. We will encourage children to 'play' with different words (real and nonsense!), thinking about rhyme, alliteration and onomatopoeia.

Maths

In maths next week we will continue exploring numbers within 100. We are going to begin with ordering numbers by carefully looking at the value of the digit in the tens and ones places. We will be representing numbers using manipulative such as dienes or a beadstring to help with our comparison.



We will then move on to look at 1 more and 1 less than a number as well as 10 more and 10 less. Again, we will use concrete manipulatives to do this, but we will also explore this on a 100 square and look at the patterns we can see.

Have a lovely weekend

The Year 2 Team ☺