

Mathematics

Number – Number and Place Value

WALT recognise the place value of each digit in numbers within 100
WALT identify tens and ones in a 2-digit number
WALT partition 2-digit numbers
WALT represent 2-digit numbers
WALT read, write, compare an order numbers to 100
WALT explore number patterns
WALT explore odd and even numbers

Number – Addition and Subtraction

WALT use number bonds to 20 in addition and subtraction
WALT add and subtract ones from a 2-digit number
WALT add and subtract multiples of ten
WALT add and subtract tens from a 2-digit number
WALT add and subtract two 2-digit numbers
WALT add three 1-digit numbers
WALT represent information as a bar model
WALT create bar models
WALT represent two-step problems using bar models
WALT represent comparison word problems using bar models
WALT identify suitable bar models to represent problems

Science

Uses of everyday materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
WALT identify and name different materials and their properties
WALT understand how different materials can be used
WALT list the properties of some materials
WALT understand that objects are made from certain materials because of the properties of the material
WALT understand that fabrics are made from many different materials
WALT explain where fabric materials come from – both natural and man-made
WALT understand where some natural fabric materials come from
WALT carry out an investigation (waterproof/not waterproof)
WALT find out about an inventor
WALT understand how inventions have changed our lives
WALT investigate the properties of building materials (absorbent / not absorbent)

Maybe It's Because I'm a Londoner

Autumn 1

CURRICULUM MAP

Rowan, Silver Birch and Sycamore

Reading

Word Reading

WALT apply phonic knowledge and skills as the route to decode words
WALT read accurately by blending sounds in words that contain taught graphemes
WALT recognise alternative sounds for graphemes
WALT read accurately words of two or more syllables
WALT read words containing common suffixes
WALT read common exception words, noting unusual correspondences between spelling and sound
WALT read most words quickly and accurately without overt sounding or blending where they have been frequently encountered
WALT re-read books to build up fluency and confidence in word reading

Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding
WALT listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that which can be read independently
WALT discuss sequence of events
WALT discuss new vocabulary and word meanings
WALT learn and recite poems
Understand both books that can be read independently as well as those that are listened to
WALT use prior knowledge, background information and vocabulary to support understanding of a text
WALT check that a text makes sense and correct inaccurate reading
WALT make inferences on the basis of what is said and done
WALT answer and ask questions
WALT make predictions based on what has been read

Writing

Handwriting

WALT form lower-case letters of the correct size relative to one another
WALT use diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined
WALT write capital letters and digits of the correct size and orientation

Composition

WALT writing narratives about personal experiences and those of others (real and fictional)
WALT write about real events
WALT write poetry
WALT write for different purposes

Vocabulary, Grammar and Punctuation

WALT leave spaces between words
WALT join clauses using 'and'
WALT punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
WALT use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
WALT segment spoken words into phonemes and represent these by graphemes, spelling many correctly
WALT consolidate spelling of year one common exception words
WALT to spell year two common exception words
WALT learn new ways of spelling phonemes (eg ay, ai, eigh, a, a_e)
WALT use sentences with different forms: statement, question, exclamation, command
WALT write expanded noun phrases to [for example, the blue butterfly]
WALT use the present and past tenses correctly and consistently

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

WALT use animation to create a moving scene
WALT create a character
WALT save and retrieve our saved work
WALT recognise the need to 'improve' our work
WALT review and improve our animations
WALT add further frames to include more detail
WALT review and improve our animations
WALT add further frames to include more detail
WALT evaluate our own and other's work.
WALT adjust and improve our work based on evaluations.



Religious Education

Belonging & Celebrations

- WALT think about how our family and community provide us with feelings of belonging
- WALT understand how different faiths celebrate belonging

Personal Social Health Education

Healthy Relationships

- WALT develop our confidence in recognising, naming and managing emotions
- WALT understand what makes a relationship healthy
- WALT recognise negative relationships and knowing who to ask for help

Art and Design

Use a range of materials creatively to design and make products

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

WALT use drawing and painting to develop and share ideas, experiences and imagination

WALT develop a wide range of art and design techniques

WALT find out about the work of a range of artists and make links to our own work.

WALT design purposeful, functional, appealing products for ourselves and other users

WALT develop, model and communicate our ideas WALT select from and use a range of tools and equipment to perform practical tasks

WALT explore and evaluate a range of existing products

WALT evaluate their ideas and products against design criteria

P.E

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

WALT explore ways to move, balance, make shapes and create sequences.

Participate in team games, developing simple tactics for attacking and defending

WALT throw and catch effectively

WALT develop our racket skills, ball feeding and fielding

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Music

Use our voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Learn a variety of songs from and about London

Geography

Geographical Skills

WALT Use world maps, atlases and globes to identify the United Kingdom and its countries

Locational Knowledge

WALT Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas

History

Develop an awareness of the past, using common words and phrases relating to the passing of time. Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. Use a wide vocabulary of everyday historical terms. Understand ways in which we can find out about the past.

WALT explore and understands changes within living memory

WALT explore events beyond living memory that are of national or global significance

WALT develop an understanding of the lives of significant individuals in the past who have contributed to national and international achievements through their work

Enrichment Opportunities

Visit to Bushy Park – Science: Nature Exploration

Possible visit to London – London Landmarks/
Great Fire of London tour

Please also refer to the
Home Learning Grid for home learning activity ideas linked to our curriculum.

Weekly Overviews are displayed in our outdoor class display boards, indicating the learning aspects planned for each week.