

## Mathematics

- To measure length, capacity and weight using cm, ml and g
- To gather and sort data in bar graphs and Venn diagrams
- To group numbers in 2s, 5s or 10s
- To add a multiple of 10 to a 2 digit number by counting on in 10s
- Find a small difference between 2 numbers
- Revise 'teen' numbers
- Read time to the hour and half hour
- To subtract/add using knowledge of place value
- To solve real life problems using money
- To recognise odd and even numbers
- Find totals of coins and give change



## Science – Sound and Hearing

- Identify sounds in the environment
- Group instruments by method of play
- Explore and describe the range of sounds musical instruments make
- Explore how our ears identify sounds
- Provide appropriate sound effects for a story

## R.E and SEAL – Islam and Change

- Finding out what it is like to be a Muslim
- Considering what it is like to fast - learning about Ramadan
- Learning what happens during 'Eid'
  
- Looking at how we have changed since birth
- Thinking about how we are similar and how we have become unique
- Considering how we change over time and how we compare to older children

## ICT – Programming Devices

- Looking at technological devices that require instructions to operate
- Using directional language to give directions to a floor turtle
- Planning routes and altering instructions to correctly modify them

## P.E – Mexican Dance and Competitive Games

- Move in a variety of ways
- Use different parts of the body to help us move
- Move in time to music for a Mexican dance
- Playing various games with a competitive spirit
- Practise dealing with competition and good sportsmanship



## Literacy

### Non-fiction

- Information texts about **London** including brochures, leaflets, posters, non-fiction books
- Posters to advertise London and its attractions linking to the text 'Katie in London' by James Mayhew-
- Ask questions and find answers using an information text

### Fiction and story writing

- Discuss a fantasy setting, what is new or unexpected? Write how characters behave in this setting.
- Write own story about an adventure during our LEGO themed week.
- Look at Aesop's Fable of 'The Tortoise and the Hare' - linking to our Fun and Games morning and compare it to the Spanish fable 'Gallo and Zorro'

### Punctuation and Grammar

- Practise punctuation and grammar exercises, looking at sentence structure and use of various punctuation marks
- Improve detail and description in writing by adding descriptive words and connectives

### Poetry

- Plan and perform poems with sound effects
- Recognise alliteration, rhyming words and understand the layout of simple poems

## Role Play

- London Tourist Information.
- Marvellous Mexico Travel Agent



## Phonics

Revision of Phase 2, 3, 4 and 5 graphemes taught so far.

Application through reading comprehension exercises and spelling challenges.

# Home and Away

SUMMER 2 2014

CURRICULUM

Silver Birch, Copper Beech and Hazel



## D&T, Art and Music

- Study and design playground equipment
- Consider improving health through enhanced playground designs
  
- Look at and be inspired by the work of Mexican Artists
- Learn about and recreate different Mexican themed crafts such as Papel Picado, Repujado and Ojo de Dios.

## History and Geography – London and Mexico

- Where we live, our local area
- London's landmarks and its physical and human features
- Mapwork and locating Surbiton in relation to larger scale maps
- How we spend our leisure time, what is available to us
- Dangers around us, how is our local area made safer
- Look at a contrasting locality - the children will look at life in Tocuaro in Mexico and how physical and human features contrast with their own
- How London has changed over time
- How we imagine London to change in the future



### Exciting events this half term:

9/6/14 Library visit  
Week beginning 16/6/14 Phonics screening check  
LEGO Themed Week beginning 23/6/14  
10/7/14 Family Fun fiesta

