



Welcome to Maple Infants' School

Prospective Parent Tour

Autumn 2018



The Senior Leadership Team

Head Teacher: Mrs Claire Barwell

Deputy Head Teacher: Miss Helen Funnell

EYFS Leader: Miss Jess Dowd

KS1 Leader: Mr Dave Wells

- ▶ Community infants' school with a nursery for children between the ages of 3 and 7 years
- ▶ Situated in the heart of Surbiton, Surrey, in the Royal Borough of Kingston-upon-Thames.
- ▶ 3 forms of entry: Pupil Admission Number (PAN) 90

Our Vision



An inclusive school
is a school where:
every child is welcome
every parent is involved
every teacher is valued



Our Mission



We nurture all children to be:

- **Successful lifelong learners** who love learning, make progress and achieve
- **Confident individuals** who are able to live safe, happy and active lives
- **Responsible citizens** who make a positive contribution to their community





School Structure

Willow
AM Nursery
8.45am – 11.45am

Willow
PM Nursery
12.30pm – 3.30pm

Laurel Class
Reception

Chestnut Class
Reception

Hazel Class
Reception

Copper Beech Class
Year 1

Oak Class
Year 1

Cedar Class
Year 1

Silver Birch Class
Year 2

Rowan Class
Year 2

Sycamore Class
Year 2



Early Years Foundation Stage

- The Characteristics of Effective Learning and the prime and specific Areas of Learning and Development are all interconnected.
- **Characteristics of Effective Learning** - The ways in which the child engages with other people and their environment underpin learning and development across all areas and support the child to remain an effective and motivated learner.
 - playing and exploring (engagement)
 - active learning (motivation)
 - creating and thinking critically (thinking)

Area of learning and development	Aspect
PRIME AREAS	
* Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
* Physical Development	Moving and handling
	Health and self-care
* Communication and Language	Listening and attention
	Understanding
	Speaking
SPECIFIC AREAS	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative



EYFS Outcomes

- ➔ **At the end of the EYFS the children are assessed within all 17 areas. Achieving the Early Learning Goal within the first 12 is considered to be a Good Level of Development**
- ➔ **2018 Outcomes 84% of pupils achieved a GLD (2018 National figure was 72%)**



Key Stage One

- ▶ **Year 1 and Year 2**
- ▶ **The National Curriculum consists of 3 core subjects and 7 foundation subjects.**
- ▶ **Core Subjects:**
 - **English (spoken language, reading, writing, spelling, vocabulary, grammar and punctuation), Mathematics and Science**
- ▶ **Foundation Subjects:**
 - **Art and Design, Computing, Design and Technology, Geography, History, Music and Physical Education.**
- ▶ **In addition to this we also teach PSHE (Personal, Social, Health and Economic Education) and follow the statutory requirements of teaching Religious Education.**

Key Stage One - Outcomes

➤ Teachers make a statutory teacher assessment judgement at the end of Year 2 based on teacher assessment frameworks (TAFs)

➤ 2018 outcomes

	Maple 2018	National 2018
Reading - <i>Expected or Greater Depth</i>	86%	75%
Reading - <i>Greater Depth</i>	36%	26%
Writing - <i>Expected or Greater Depth</i>	76%	70%
Writing - <i>Greater Depth</i>	23%	16%
Mathematics - <i>Expected or Greater Depth</i>	83%	76%
Mathematics - <i>Greater Depth</i>	30%	22%

Please be aware that this data is currently unvalidated



Admissions

➤ **NURSERY PLACE**

- If you wish your child to be considered for a place in the nursery class you should register the child's details from when the child is two years of age
- Applications for Maple Nursery – you are currently applying for a **15 hour place only**
- If you find out that you are eligible for 30 hours childcare please be aware that your child's place at Maple Nursery will **NOT** automatically become 30 hours
- For more information see:
- www.kingston.gov.uk/education_schools_and_nurseries

RECEPTION PLACE

- ▶ Admissions to Maple Infants' and other primary schools in Kingston may be found on the council's website, this includes in-year application forms, appeals information and other useful links:

www.kingston.gov.uk/education_schools_and_nurseries

- ▶ Children commence school in the year in which they become five years of age
- ▶ Children born between 1 September 2014 and 31 August 2015, are due to start primary school (reception class) in September 2019.
- ▶ Registration does not guarantee a place in either the nursery or school. Admissions are dealt with strictly in accordance with the criteria laid down in the boroughs' admissions policy.
- ▶ Closing date for applications: **Tuesday 15th January 2019**
- ▶ Application outcomes for September 2019 – you will be sent an email during the evening of **16th April 2019** to inform you of the outcome. If you applied on a paper form an outcome letter will be sent to you by first class post on **16th April 2019**
- ▶ Online admissions is through the Pan-London eAdmissions website:

www.eadmissions.org.uk



Admissions criteria for Community Infant Schools

Admission No for Maple Infant school for September 2019: 90
(for 2018 – 353 applications were received)

- 1. Places will be offered firstly to looked after children or previously looked after children.** Applications made under this criterion must be accompanied by details of circumstance and professionally supported evidence (e.g. from a social worker)
- 2. Places will be offered next to children who have a brother or sister (sibling),** including an adopted, foster, half or step brother or sister, living at the same address and attending Reception to Year 6 at the same school (or the paired junior school) at the time of admission
- 3. Places will then be offered in cases of exceptional family, social or medical need** (which must be described on the application form and verified by professionally supported evidence) which makes the school concerned the most suitable one for the individual child
- 4. The remaining places will be offered to children who live nearest to the school,** as measured by a straight line to the nearest school gate. All distances will be measured using the School Admissions' computerised geographical information system

For information: 2016 – 0.736km, 2017 – 1.988km, 2018 – 0.687km
(2017 - reduced number of applications under criterion 2 – sibling)



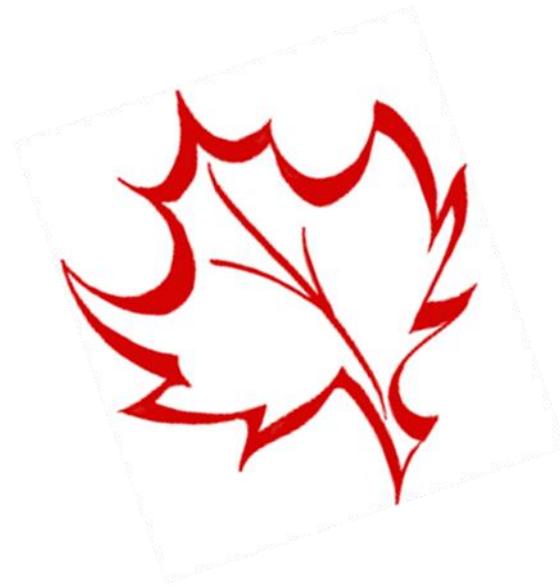
Place offered?

- ▶ **A general information meeting will be held one evening during the summer term prior to your child commencing main school**
 - ▶ **All children have an opportunity to visit the school towards the end of term prior to the term of entry**
 - ▶ **Transition with Nurseries where possible**
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Where to find further information?

- **School website**
- **School office**
- **Ofsted website**



Any questions?

