



PE & Sports Premium Report

(with impact review)

2019 – 2020

Together we learn and grow

PE and Sports Premium 2019-20

The government has provided additional funding to each school annually since 2013 to support and improve the provision of physical education (PE) and sport. For this academic year (2019-20) the DfE have confirmed that they will match the funding provided for the previous two years in order to continue to support high quality provision of sporting opportunities for children in primary schools. The funding is ring-fenced and therefore can only be spent on ensuring that schools make additional and sustainable improvements to the quality of PE and sport they offer, although schools have the freedom to choose how they should do this. Ultimately this means that the premium should be used to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that are sustainable and will benefit pupils joining the school in future years

Maple Infants' School has received the following PE funding:

- £8750 for 2013/14
- £8895 for 2014/15
- £8810 for 2015/16
- £8810 for 2016/17
- £17, 750 for 2017/18
- £17, 770 for 2018/19
- £17,780 has been confirmed for 2019/20

At Maple Infants' School we recognise the contribution of PE to the health and wellbeing of the children. In addition, it is considered that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

We aim to improve the quality and breadth of PE and sport provision by:

- continuing to extend our PE provision and offering a range of PE opportunities for all pupils
- continuing to deliver inclusive high quality PE sessions
- increasing opportunities for pupils to take part in competitive sporting events
- increasing staff confidence and subject knowledge
- updating resources and introducing our children to a wider range of equipment and activities

Below is a table of planned spending for 2019-20.

'Impact' boxes will be completed at the end of this academic year and will review how each area of spending has benefited children and staff at Maple Infants'.

| Activity | Aim of provision and expected impact | Impact |
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| <p>Kingston Schools Sports Partnership Membership (KSSP) £576.00</p> | <p>To secure and enrich the quality and breadth of PE and sport provision and to increase participation in PE and Sports so that all pupils develop healthy lifestyles and reach performance levels that they are capable of.</p> <p><i>This will provide the Subject Leader for PE with increased opportunities for CPD and networking with other PE coordinators from across the Kingston borough, including any feeder schools. It will also ensure that our pupils are able to participate in competitive activities and access the calendar for local competitions appropriate for infant aged pupils within the academic year.</i></p> | <p>X 2 CPD coordinator meetings attended by the PE subject leader. As new to the role these were essential in understanding the responsibilities, curriculum developments and liaising with other PE roles in the Borough. Subject Lead now has a clear understanding of how the Borough runs events and the processes in place to sign Maple up to take part in them. This is particularly important as there is a limit to the number of events accessible to infant aged pupils.</p> |
| <p>Sports coach 1x day a week for Years 1 and 2 £7,980</p> | <p>To secure and enrich the quality and breadth of PE and sport provision and make improvements now that will benefit pupils joining the school in future years.</p> <p><i>Every child within Key Stage 1 will access weekly coaching from Pleiades Leisure which will enhance and develop their skills and enrich the quality and breadth of the provision. Teachers will work with coaches to develop their own confidence and skills when teaching PE which will support pupils within our school now and in the future.</i></p> | <p>X 180 KS1 children received weekly coaching sessions to enhance their experience of PE at school, they have been taught some key skills and techniques to further develop their understanding and ability to play sports such as Hockey, Tennis and Basketball. September – March. Unfortunately this had to stop early due to the Covid-19 pandemic.</p> <p>x 6 teaching staff able to use these sessions as CPD to reflect on their own teaching practice and to further develop their abilities. Team teaching with the coach provided our Class Teachers with opportunities to use his knowledge of the sports in their teaching, follow examples provided and even receive professional feedback. A recent survey has indicated that Class Teachers feel more confident in teaching PE following the support they have received from the coach. In particular, this has supported staff with developing their own knowledge of the terminology and techniques which can enhance their practice.</p> |

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| <p>Supply cover used to release staff in order for pupils to take part in sporting events. £585</p> | <p>To increase participation in PE and Sports so that all pupils develop healthy lifestyles and reach performance levels that they are capable of.</p> <p><i>Increased participation will ensure that our pupils are able to take part in a wider range of sporting activities alongside other Kingston schools.</i></p> | <p>X 3 days' cover.</p> <p>A selection of children from Y1 were able to participate in the Cricket Festival which encouraged the key skills needed in play activities.</p> <p>A selection of children from Y2 were able to participate in the Mini Athletics event, aimed to enhance sporting competence and confidence. The children all really enjoyed these events and gained a new experience by attending alongside other children of their age but from different settings. Many children were interested in taking part in these sports again and stated that for some it was their first time playing that game.</p> <p>Maple Infants' also took part in a whole school Sports Relief charity event, this encouraged the children to take part in physical activities whilst developing an understanding of how they can support those in need. This also helped some children gain an understanding of the importance of being healthy and a few found enjoyment through running and began setting personal goals to challenge themselves to go even further.</p> |
| <p>Country Dance participation, including coach £0</p> | <p>To increase participation in PE and Sports so that all pupils develop healthy lifestyles and reach performance levels that they are capable of.</p> <p><i>Increased participation will ensure that our pupils are able to take part in a wider range of sporting activities alongside other Kingston schools.</i></p> | <p>X1 CPD session attended by one member of staff.</p> <p>Event did not take place due to Covid-19, funds to be rolled over to next year's event or refunded.</p> |
| <p>Purchase of PE shed for the playground, including shelves</p> | <p>To secure and enrich the quality and breadth of PE and sport provision.</p> <p><i>Equipment can be more readily available for staff during</i></p> | <p>Objective to be rolled over to next year due to Covid-19.</p> |

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| <p>and storage boxes.</p> | <p><i>their PE lessons and therefore will increase opportunities for outdoor learning.</i></p> | |
| <p>Variety of resources to aid PE lessons and physical development Approx. £1900</p> | <p>To secure and enrich the quality and breadth of PE and sport provision.</p> <p><i>We will be able to provide high quality PE sessions ensuring equipment is up to date, in good condition and provides an increased variety of physical activities.</i></p> | <p>A range of new equipment has been purchased to enrich PE lessons, playtime and physical development needs, including: gymnastics mats, skipping roles, beanbags, hula hoops, footballs, basketballs, basketball nets, playground balls, dance ribbons, scooter boards etc. The increase in these resources have meant that there is now more equipment available in lessons and we don't have to share the resources as widely, therefore children have more time using the equipment and developing their individual skills. Many children have shown particular development in their hand eye coordination and their control when bouncing and catching basketballs. The scooter boards in particular have been enjoyed by children in need of gross motor and balance interventions.</p> |
| <p>Teddy Tennis coaching EYFS</p> | <p>To secure and enrich the quality and breadth of PE and sport provision <u>and</u> to increase participation in PE and Sports so that all pupils develop healthy lifestyles and reach performance levels that they are capable of.</p> <p><i>The children will experience high quality tennis sessions which exposes pupils to another sporting activity. This coaching is continued for pupils who attended our Nursery and will support the children to continue to inspire their interest and enjoyment in sport activities alongside developing their skills further.</i></p> | <p>Teddy Tennis did not take place for our YR pupils during the summer term due to Covid-19.</p> |
| <p>Gymnastics & Dance CPD for class teachers</p> | <p>To secure and enrich the quality and breadth of PE and sport provision.</p> | <p>Objective to be carried over to 20/21.</p> |

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| | <p><i>Teachers will be able to develop their confidence and skills when teaching their inside PE lessons. This will benefit the skill and breadth of the children's physical abilities.</i></p> | |
| <p>£9,169.28 carried forward from 2018/19 academic year. Total to spend for 2019/20 = £26,950</p> | | |
| <p>The total spend for academic year: £11,041 Remaining budget for 2020/21: £15,909</p> | | |