

Maple Infants' School

March 2023 Newsletter No. 6

Diary Dates:

Spring Term 2:

Mon 20th Feb – Fri 31st Mar

Spring break: Mon 3rd Apr – Fri 14th Apr

Summer Term 1:

Mon 17th Apr – Fri 26th May

Half term: Mon 29th May – Fri 2nd June

Summer Term 2: Mon 5th Jun – Fri 21st Jul

INSET DAYS: Mon 5th June Fri 21st July



Thank you to all of our families who were able to complete our recent parent survey. We were really pleased to have received responses from over 100 parents. These responses were received from parents across all of our year groups, and also included parents who have children with special educational needs - this strong response provides us with really substantial data to analyse.

We received very positive results including over 90% of families responding that they agreed or strongly agreed that their child felt happy and safe at our school (Between 4 and 6% responded neutrally to this question and between 2 and 3% did not know how their child felt). This is such an important part of our nurturing environment, as we know that children will not be able to learn to the best of their ability unless they feel safe and happy. We are also delighted that over 95% of parents who responded to the survey would recommend our school to other families. All staff at Maple strive to provide the best learning experiences for our young pupils and so this is wonderful feedback to receive from families – thank you.

The purpose of the survey is also to identify any possible areas that we would like to consider further and whilst very small in numbers, a few parents did respond that they could not agree to particular statements. We are therefore looking at these in more detail and we will share our reflections with you in due course.

We would also like to remind you that we welcome feedback at any time and families are invited to approach the school directly if they have anything that they would like to raise with us. Please direct anything either straight to your child's class teacher or to the school office team who will then pass on your message to the most appropriate member of staff.

Mrs Barwell

Parents Evening

We are looking forward to welcoming our families to school to attend the parent consultation evenings this week. These meetings are a formal opportunity for you to find out from our class teachers how your child is progressing at school. Our Chair of Governors, Margie Lindsay, will also be in school during parents evening on Thursday and looks forward to meeting as many of you as possible.

Maple Loves Reading

We had a fantastic week celebrating 'Maple Loves Reading' week, the children really enjoyed the authors who visited, drama workshops and the bedtime stories event.

I was particularly impressed with the entries for the book cover competition, the children made my job of judging very difficult! Here are the winners of our two competitions, 'Wild about Reading' and 'Illustrator competition.















Class	Wild About Reading	Illustrator	
Nursery	Rory	Louise	
Reception	Katia	Hazel	
Year 1	Sienna	Ana	
Year 2	Inba	Mila	

Well done to everyone who entered. You are marvellous!

Mrs Banks

EYFS, Phonics and Reading Leader

Parenting Smart - Place 2 Be

We have come across some excellent online resources from Place 2 Be which parents may find useful. They are aimed at helping to provide parents with practical tips to support children's well-being and behaviour. The topics are very relevant to family life and individual circumstances which parents may find useful to receive some guidance around. Some of the topics include the following: family mealtimes are turning into a battleground, my child pushes my buttons, my child still wets themselves, raising a resilient child, building listening skills for parents, co-parenting after a separation or divorce, my child is feeling sad or low. https://parentingsmart.place2be.org.uk/

If any parents would like to speak to a member of the school staff team about any concerns that they might have or worries about any of these topics, please do speak to your child's class teacher, Miss Funnell or Mrs Barwell who may be able to provide further guidance or direct you to local support.

Attendance

As you are aware, in previous years, we have held an ambitious attendance target of 97% or above (Reception – Year 2) and whilst we are striving to achieve this again, this year we are hoping to achieve 96% or above. We are really pleased to see our attendance percentage rising steadily as it is now 95% (currently this is at 93.9%), and look forward to this continuing, especially as the warmer weather arrives.

Job Vacancies at Maple

We are currently advertising on eTeach and our Maple Infants' School website for the position of a Class Teacher. Please use this link should you wish to apply or pass the link to someone you feel would be interested in this position. https://www.eteach.com/jobs/maple-infants--school-jobs-21377/?oo=ag

Register your child with a GP

Message from NHS Public Health regarding GP registrations

It has come to NHS Public Health attention that there is a large number of children and young people 0-18 that are not signed up to a GP.

Register your child with your GP (family doctor) as early as possible. Anyone in England can register with a GP for free. You don't need proof of address or immigration status, and you don't need ID or an NHS number. Visit the NHS website to register.

Special Educational Needs and Disability Register

All local authorities must have a record or register of children with Special Educational Needs and / or Disabilities (SEND) in their area. This is in the Childcare Act 1989. The Special Educational Needs and Disability Register is Kingston and Richmond's way of doing this. *Please note, this is different from the school's own SEN Register*.

The Register helps the local authority and local health services understand:

- how many children and young people with special educational needs live in Kingston and Richmond
- the types of needs they have

The register is an opportunity for the local authority to hear from children, young people, parents and carers. They use this information to plan and develop better services.

Everyone on the register benefits from:

- Information about support, services, activities and events
- Information aimed at young people with disabilities
- Opportunities to have your say about the services that are important to you
- The knowledge that your anonymous statistical data is helping to plan and improve local services

Who should register?

If you live in either Kingston or Richmond, you are encouraged to register if your family includes a child or young person whose has a special educational need* or disability**. This would include:

- Pre-school children whose learning and development is significantly delayed.
- Pre-school children who have been identified as needing extra support, for instance, in a childcare setting.
- School age children or young people who are receiving support for a special educational need at their school or educational setting. Children may be on the SEN Support register in their school.
- Children or young people who have an Education Health and Care plan issued by either Kingston or Richmond (through Achieving for Children).
- Young people who are on a supported internship, traineeship or apprenticeship.
- Young people over 13 years of age can register independently and can remain registered until their 25th birthday.
- * Definition of Special Educational Needs on the IPSEA website
- ** Definition of disability under the Equality Act Act 2010

How to Register - You can register using the online application form or by downloading and completing a paper form. There is one form for both Kingston and Richmond.

Special Educational Needs and Disability Register

Y2 Science Club

The Science Club has now started for Y2 children on Friday afternoons. Apologies to those children who were not offered a place in the club, there are 12 places in the club but there were over 50 interested children! Names were selected at random. In the summer term, Y1 children will be given the opportunity to take part.

In the first week, we researched bugs and creepy crawlies. The children had a lot of fun. Each week we will cover various science specific activities.

Mr Hide – Class Teacher

Royal National Lifeboat Institution visit



We were delighted have welcomed the Royal National Lifeboat Institution (RNLI) to Maple on Tuesday March 28th.

Members of the Teddington Lifeboat Crew talked to our children in Year 1 and Year 2 about safety around our rivers and during trips to the beach.

As we are located so close to the River Thames we feel this visit was very valuable to our children. The RNLI are a charity and rely on donations to support the work they do.

Mrs Gowers – Class Teacher

Maple Infants' School Website



Our web site http://mapleinfants.co.uk hosts a wealth of information and advice such as a: Community support section which includes advice on mental health, cost of living, parenting courses etc., Safeguarding information and resources for families including on-line safety ideas for at home.

It also contains newsletters, weekly overviews other useful information such as the new spring lunch menu and after school clubs.

Please take a look!

Street Tag

We would like to say a big thank you to all those families that have downloaded Street Tag. We have heard stories of children going on walks and out on their bikes to earn some more points for themselves and the Maple team. It is amazing to see so many families getting active!

Maple Infants School is in 4th place on the current leaderboard with 510,015 points!

Let's celebrate our top 10 scoring accounts from this leaderboard. (Scores taken on Tuesday 21st March)

maloneye - 143,045 points

nicolaf 66,490 points

jhaugh87 37,660 points

philipfamily 23,040 points

liamliam 20.850 points

dap***** 17,530 points

vallinnapod 11,670 points

lexst8ter 11.050 points

reem 8730 points

northstar 8110 points

Please be aware that this leaderboard will close on the 31st March and all accounts will refresh back to 0 points.

We look forward to seeing who reaches the top of the next leaderboard!

Miss Wright – Class Teacher

Private Fostering – Are you looking after someone else's child?

If you are looking after someone else's child (under the age of 16, or under 18 If disabled) you may be a private foster carer. Private fostering is an arrangement

between a parent and a carer. This arrangement does not involve the council and the child is not in care. A private foster carer is someone who isn't a parent or a close relative (step parents, grandparent, sister or brother, aunt or uncle.) A carer could be from extended family, a family friend or someone unknown to the child. Please let Miss Funnell know if you feel that you may be privately fostering a child or would like to discuss this further.

DATES FOR YOUR DIARY:

Parent Consultation Evenings: Wednesday 29th and Thursday 30th March



The spring term ends on **Friday 31st March** and school will close at 2pm on this day for all classes. Maple Stars will run from 2 – 5pm on this day.

Please find attached term dates, including inset dates, for 2023/24.

We would like to wish all of our children and families a safe and happy spring break and we really look forward to welcoming the children back to school for the summer term

Monday 17th April

on