



Welcome back from the half term break. Here is the topic map for Willow class for the second half of Summer Term 2017. As with previous terms, the weekly themes may change to suit the needs of the children in our setting so this map should be used as a guide only.

Alphabet

Identifying letters of the alphabet
Writing own name
Letter match games
Finding hidden letters in sand/ice/mud
Animal Alphabet Story

Hot and Cold

Discussing weather
Baking a cake and making a fridge cake
Warming up our bodies then cooling down
Talking about different opposites



Summer 2 2017 Willow Class Topic Map

Numbers

Identifying numbers to 10
Number printing
Counting activities
Thinking about special numbers
Number songs and stories

Holidays

Beach themed sensory tray
Counting shells
Sun safety
Making snacks to keep us cool
Playing in the paddling pool – weather permitting
Using the internet to look at popular holiday destinations
Reading beach themed stories
Discussing what we should pack to go on a holiday

Good-Bye!

Talking about our next school/class
Playing with our favourite activities
Visiting our reception classes (if staying at Maple Infants' School)

Messy Play

Hand and foot prints
Sensory tubs filled with bubbles, goo, spaghetti, rice, foam ect.
Talking about different textures
Using the language associated with capacity and weight

Important dates and information:

New to Maple Infants' Reception Class Parents Information meeting – Thursday 29th June 19.30
School Hall

Children attending Maple Reception in Sept. meet new teacher week w/b 3rd July

Celebration Evening – 6th July 17.00 – 18.15

Teddy Bears Picnic – IN SCHOOL (PM TIME)
DATE TBC

The areas of learning which we will focus on during our sessions this term on are:

Personal Social and Emotional Development	Physical Development	Communication and Language
<p>Making Relationships Explains own knowledge and understanding, and asks appropriate questions of others. Keeps play going by responding to what others are saying or doing.</p> <p>Self Confidence and Self-awareness Confident to speak to others about own needs, wants, interests and opinions. Is more outgoing towards unfamiliar people and in new social situations.</p> <p>Managing Feelings and Behaviour Can usually adapt behaviour to different events, social situations and changes in routine. Aware of boundaries set and of behavioural expectations in setting.</p>	<p>Moving and Handling Moves freely with pleasure and confidence in a range of ways, such as slithering, rolling, walking, running, jumping and hopping. Can stand momentarily on one foot when shown. Draws lines and circles using gross motor movements.</p> <p>Health and Self-care Dresses with help, e.g. puts arms into open fronted coat, pulls up trousers. Usually dry and clean during the day Observes the effect of activity on their body.</p>	<p>Listening and attention Maintains attention, concentrates and sits quietly during appropriate activity. Is able to follow directions.</p> <p>Understanding Beginning to understand 'why' and 'how' questions. Listens and responds to ideas expressed by others in conversation or discussion.</p> <p>Speaking Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. Builds up vocabulary that reflects the breadth of their experiences.</p>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Reading Shows awareness of rhythm and alliteration Recognises familiar words and signs such as own name. Listens to stories with increasing attention and recall. Holds the book the correct way up and turns the pages.</p> <p>Writing Sometimes gives meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places Writes own name</p>	<p>Numbers Beginning to represent numbers using fingers, marks on paper or pictures. Sometimes matches numeral and quantity correctly</p> <p>Shape Space and Measure Uses positional language. Shows interest in shape by sustained construction activity or by talking about shapes or arrangement. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'</p>	<p>People and Communities Remembers and talks about significant events in their own experience. Knows some of the things that makes them unique, and can talk about some of the differences in relation to family and friends.</p> <p>The World Can talk about the things they have observed such as plants and animals.</p> <p>Technology Knows that information can be retrieved from computers.</p>	<p>Exploring and Using Media and Materials Explores colour and how colour can be changed Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Sings a few familiar songs.</p> <p>Being Imaginative Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Engages in imaginative role play based on first hand experiences.</p>