

Welcome back from the half term break. Here is the topic map for Willow class for the first half of Summer Term 2017. As with previous terms, the weekly themes may change to suit the needs of the children in our setting so this map should be used as a guide only.



Bugs and Insects

- Going on Bug hunts
- Looking at the Pond area in SASM school
- Learning the names of common bugs and insects
- Making our own Bug Hotel
- Bug facts
- Using 'The Snail' by Henri Matisse as our art inspiration

Jungle Animals

- Making animal masks
- Jungle animal sorting
- Using the apparatus outside
- Learning about camouflage
- Performing 'Rumble in the Jungle'
- Jungle themed Role Play area



Nocturnal creatures

- Using the torches in the Dark Tent
- Making Tunnels and Dens
- Learning about different Nocturnal creatures
- Animal models
- Listen to 'I'm not scared' by Jonathan Allen
- Mindfulness relaxation techniques all week

Chickens

- Arrival of eggs
- Learn chicken facts
- Farm small world
- Make moving pictures
- Chicken life cycle
- Chicken themed messy play

Summer 1 2017 Willow Class Topic Map

Dear Zoo

- Listen to the story of Dear Zoo
- Zoo themed small world
- Make our own lift-the-flap page
- Write letters and thank you cards
- Favourite animal charts

African Savannah

- Looking at Google Earth and World Maps
- Hearing African Folktales
- Edward Tingatinga inspired artwork
- Looking at patterns in animals skin

Important dates and information:

- Chicks arriving Tuesday 25th April
- Tennis begins Thursday 20th April
- Last session for the term Thursday 25th May
- School Closed for INSET Friday 26th May

The areas of learning which we will focus on during our sessions this term on are:

Personal Social and Emotional Development	Physical Development	Communication and Language
<p>Making Relationships Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Keeps play going by responding to what others are saying or doing.</p> <p>Self Confidence and Self-awareness Confident to talk to other children, and will communicate freely about own home and community. Is more outgoing towards unfamiliar people and in new social situations.</p> <p>Managing Feelings and Behaviour Can usually adapt behaviour to different events, social situations and changes in routine.</p>	<p>Moving and Handling Moves freely with pleasure and confidence in a range of ways, such as slithering, rolling, walking, running, jumping and hopping. Can stand momentarily on one foot when shown. Draws lines and circles using gross motor movements.</p> <p>Health and Self-care Dresses with help, e.g. puts arms into open fronted coat, pulls up trousers. Usually dry and clean during the day Observes the effect of activity on their body.</p>	<p>Listening and attention Maintains attention, concentrates and sits quietly during appropriate activity. Listens to others one to one or in small groups when conversation interests them.</p> <p>Understanding Beginning to understand 'why' and 'how' questions. Responds to simple instructions.</p> <p>Speaking Can retell a simple past event in correct order. Builds up vocabulary that reflects the breadth of their experiences.</p>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Reading Shows awareness of rhythm and alliteration Recognises familiar words and signs such as own name. Listens to stories with increasing attention and recall. Holds the book the correct way up and turns the pages.</p> <p>Writing Sometimes gives meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places Writes own name</p>	<p>Numbers Beginning to represent numbers using fingers, marks on paper or pictures. Sometimes matches numeral and quantity correctly</p> <p>Shape Space and Measure Uses positional language. Shows interest in shape by sustained construction activity or by talking about shapes or arrangement. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'</p>	<p>People and Communities Remembers and talks about significant events in their own experience. Knows some of the things that makes them unique, and can talk about some of the differences in relation to family and friends.</p> <p>The World Can talk about the things they have observed such as plants and animals.</p> <p>Technology Knows that information can be retrieved from computers.</p>	<p>Exploring and Using Media and Materials Explores colour and how colour can be changed Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Sings a few familiar songs.</p> <p>Being Imaginative Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Engages in imaginative role play based on first hand experiences.</p>