

Welcome back from the half term break. Here is the topic map for Willow class for the second half of Spring Term 2017. As with previous terms, the weekly themes may change to suit the needs of the children in our setting so this map should be used as a guide only.



### The Three Little Pigs

- Hearing the story of The Three Little Pigs, encouraging children to join in with different parts of the story
- Building houses using a range of materials
- Straw and Mud Messy Play area
- Making masks
- Finding 3 of things
- Families

### Jack and the Beanstalk

- Hearing the story of Jack and the Beanstalk, encouraging children to join in with the story
- Planting beans
- Learning about plant growth
- Measuring the Giant's footprints and comparing them to our own
- Making cotton wool 3D clouds

### Goldilocks and the Three Bears

- Hearing the story of Goldilocks and the Three Bears, encouraging children to join in with the story
- Making and tasting porridge
- Learning new Teddy Bear themed rhymes and songs
- Making our own sandwiches
- Going on a Teddy Bear picnic in the playground
- Talking about our own Teddy Bears
- Weighing our Teddy Bears
- Learning Where in the World Barnaby Bear has gone

### The Three Billy Goats Gruff

- Hearing the story of The Three Billy Goats Gruff, encouraging children to join in with the story
- Making our own musical instruments
- Building bridges
- Recognising the initial sounds in words
- Ordering objects by size
- Investigating whether objects sink or float



## Spring 2 2017 Willow Class Topic Map

### The Princess and the Pea

- Hearing the story of The Princess and the Pea, encouraging children to join in with the story
- Learning about the things that keep us healthy i.e. a good night's sleep and brushing our teeth
- Making crowns
- Building a giant castle
- Having a Pyjama Party

### The Gingerbread Man

- Hearing the story of The Gingerbread Man and the story of The Gingerbread Baby (by Jan Brett) and comparing the similarities and differences
- Junk model houses
- Baking Gingerbread Men
- Cinnamon and spiced scented playdough
- Making Mother's Day cards and gifts

### Important dates and information:

Parent consultation meetings 22<sup>nd</sup>, 23<sup>rd</sup> and 24<sup>th</sup> February

Teddy Tennis sessions continue from Thursday 23<sup>rd</sup> February – Please hand voluntary contributions to either class teachers or directly to the office in a named, sealed envelope.

*End of Term Friday 31<sup>st</sup> March 2017*

## The areas of learning which we will focus on during our sessions this term on are:

Personal Social and Emotional Development	Physical Development	Communication and Language
<p><b>Making Relationships</b> Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p><b>Self Confidence and Self-awareness</b> Welcomes and values praise for what they have done. Enjoys responsibility of carrying out small tasks.</p> <p><b>Managing Feelings and Behaviour</b> Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p>	<p><b>Moving and Handling</b> Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p> <p><b>Health and Self-care</b> Can tell adults when hungry or tired or when they want to rest or play. Understands that equipment and tools have to be used safely Usually dry and clean during the day</p>	<p><b>Listening and attention</b> Listens to stories with increasing attention and recall. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p><b>Understanding</b> Shows understanding of prepositions such as 'under', 'on top' or 'behind'.</p> <p><b>Speaking</b> Beginning to use more complex sentences to link thoughts (e.g. using and, because). Uses talk in pretending that objects stand for something else in play, e.g. 'This box is my castle.'</p>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p><b>Reading</b> Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Beginning to be aware of the way stories are structured. Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters</p> <p><b>Writing</b> Sometimes gives meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places</p>	<p><b>Numbers</b> Knows that numbers identify how many objects are in a set. Sometimes matches numeral and quantity correctly</p> <p><b>Shape Space and Measure</b> Shows an interest in shape and space by playing with shapes or making arrangements with objects Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'</p>	<p><b>People and Communities</b> Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends.</p> <p><b>The World</b> Shows concern for living things and the environment</p> <p><b>Technology</b> Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p>	<p><b>Exploring and Using Media and Materials</b> Enjoys joining in with dancing and ring games. Uses various construction materials</p> <p><b>Being Imaginative</b> Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Uses available resources to create props to support role-play</p>