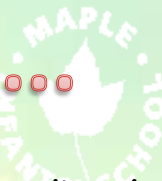


Topic Planning Sheet

Class: Reception

Term: Autumn -2nd Half Term

When I grow up...



Prime Area: Communication & Language

- Reading books and listening to stories
- Developing our attention and speaking & listening skills
- Thinking about and sharing different jobs that interest us
- Being able to continue a rhyming string

Prime Area: Physical Development

- Moving in different ways
- Using large apparatus travelling around, under, over and through.
- Using balancing and climbing equipment
- Handling tools correctly e.g. pencils, scissors, brushes etc. with increasing control
- Developing fine motor skills
- Learn how to move and store equipment safely

Prime Area: Personal, Social and Emotional Development

- Thinking about and sharing what we would like to be when we grow up!
- Becoming more independent in our learning through accessing different activities
- Personal hygiene (washing hands before lunch etc.)
- Dressing and undressing for P.E
- Taking part in circle time
- Celebrating different festivals
- Thinking about how to be a good friend
- SEAL -
- Magical Me Boxes

Mathematical Development

- Measuring - comparing and ordering by height, length and weight.
- Using mathematical language such as 'taller' shorter' 'heavier' etc.
- Recognising more and less
- Using money in games and activities
- Beginning to understand units of time e.g. days, weeks etc
- Working with numbers beyond 20

Understanding the World

- Finding out about different festivals and celebrations e.g. fireworks night, Diwali, Halloween, Christmas
- Using more complicated computer programmes in ICT
- Finding out about people who help us
- Road safety
- Observing seasonal changes
- Developing awareness of time-yesterday, tomorrow and days of the week

Creative Development

- Making models
- Imaginative play in class role play areas
- Firework pictures
- Learning seasonal songs
- Nativity play
- Making Christmas crafts

Literacy

- Writing our names with correct letter formation
- Learning letters and sounds of the alphabet
- Emergent writing- e.g. lists, labels, cards and letters
- Using books to find out about different jobs and people who help us