

Autumn Term (1) 2016



In the month of September we will be finding out about:

- Starting Nursery - making new friends, learning the rules and expectations and having lots of fun!
- Signs of Autumn
- Apples
- Hedgehogs
- Harvest
- Tractors
- Eid -al- Adha
- Plus, whatever the children show interest in!

Characteristics of Effective Learning

- **Playing and Exploring**
- **Active Learning and**
- **Creating and Thinking Critically**

All support children's learning across all areas.



In the month of October we will be finding out about:

- Spiders
- Bats
- Pumpkins
- Night time
- Weather
- Diwali
- Plus, anything else the children show interest in!

INSET - SCHOOL CLOSED FOR PUPILS - Friday 21st October

HALF TERM - 24TH October -28th October

Next Term:



In the month of November we will be finding out about:

- Winter weather
- Mittens and gloves
- Fir cones
- Owls
- Popcorn
- Patterns
- Plus, whatever the children show interest in!

Please bring in any pine cones or conkers you find over half term to support our next topic - Many Thanks

There are seven areas of learning that we use to plan our activities, and these are:

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Making Relationships

- Interested in others' play and starting to join in.
- Seeks out others to share experiences.

Self-confidence and self-awareness

- Separates from main carer with support and encouragement.
- Expresses own preferences and interests.
- Can select and use activities and resources with help.

Managing feelings and behaviour

- Seeks comfort from familiar adults.
- Can express their own feelings.

COMMUNICATION & LANGUAGE

Listening and attention

- Listens to others one to one or in small groups.
- Listens to stories with increasing attention.

Understanding

- Responds to simple instructions.

Speaking

- Uses simple sentences.
- Uses a variety of questions.
- Uses gestures, sometimes with limited talk.
- Learns new words very rapidly and is able to use them in communicating.

PHYSICAL DEVELOPMENT

Moving and Handling

- Climbs confidently and is beginning to pull themselves up on play equipment.
- Shows control in holding and using jugs to pour.
- May be beginning to show preference for dominant hand.

Health and self-care

- Drinks well without spilling.
- Clearly communicates their need for toilet.
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
- Dresses with help.
- Can usually manage washing and drying hands.

LITERACY

Reading

- Looks at books independently.
- Handles books carefully.
- Holds books the correct way up and turns pages.

Writing

- Sometimes gives meaning to marks as they draw and paint.

UNDERSTANDING THE WORLD

People and Communities

- Beginning to have their own friends.

The world

- Enjoys playing with small-world models such as a farm, a garage, or a train track.

Technology

- Knows how to operate simple equipment.

MATHEMATICS

Numbers

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.

Shape, space and measure

- Begins to use the language of size.
- Anticipates specific time-based events such as snack time or home time.

EXPRESSIVE ARTS & DESIGN

Exploring and using media and materials

- Sings a few familiar songs.
- Explores the different sounds of instruments.
- Uses various construction materials.

Being imaginative

- Engages in imaginative role-play.