



Positive Behaviour Policy: coronavirus addendum

This addendum was adopted: Autumn 2020

Governor Committee Responsibility: CFC

MAPLE INFANTS' SCHOOL POSITIVE BEHAVIOUR

~ TOGETHER WE LEARN AND GROW ~

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Duty requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Our behaviour policy is clear about our expectations of behaviour during a normal school day. This addendum aims to set out our expectations of behaviour at this extraordinary time.

Aims and objectives of this policy

Our aims are-

- To keep all children and adults safe
- To give clear guidance of how to stay safe
- To return safely to our learning environment
- To maintain good hygiene habits within the school community
- To emphasise the importance of respect for the needs, feelings and health of others within the school community

At Maple Infants', children are expected to follow the Golden Rules, which are clearly displayed in all classrooms, and are embedded within classroom/playground practice:



Principles of safe behaviour in school

- New hygiene and distancing requirements will be followed by all children and adults
- New routines to ensure physical, mental and emotional safety will be followed by all children and adults
- All children will be expected/encouraged to stay with the group of children in which they have been placed
- All children will be expected/ encouraged to follow health guidance in relation to coughing, sneezing and spitting
- All children will be expected to use and dispose of tissues safely (catch it, bin it, kill it)

- All children will be expected/ encouraged to avoid touching their mouth, nose and eyes
- All children will be expected to tell an adult if they feel unwell

What may constitute unsatisfactory or unsafe behaviour

- Moving between different groups of children
- Refusing to wash hands at regular intervals
- Straying from the designated play or learning area
- Coughing, sneezing or spitting at or near other members of the school community
- Ignoring instructions about use of toilets, moving around the school, staying with their group or within a particular location
- Touching other people or their belongings

Support for managing new behavioural expectations

- Children will be regularly reminded of the new routines and the reasons for them
- Children will be supervised to use toilets and to move around the school
- Play times and lunch times will be staggered in order to keep groups of children apart, with clearly designated play spaces for each class 'bubble'
- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed
- All adults will explain hygiene rules sensitively every day and provide regular reminders throughout the day
- Whilst new expectations are established, we will focus on routines, safety and well-being rather than academic challenge
- An age appropriate strategy for pupils to share their concerns e.g. a worry monster, will be available in every group so that pupils' concerns can be heard and responded to every day
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance. All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'being kind' behaviours

Sanctions

Children who persistently cannot adhere to these rules will be supported through the school's existing behaviour escalation protocol and we will work with parents to establish possible reasons why and a suitable action plan to support the rules to be followed. Understanding a child's current emotional wellbeing and family situation will be key to ensuring that we seek to understand and support rather than impose blanket sanctions.

Procedures:

- Children to be dropped off and collected from school gates
- Children to wait in class 'bubbles' to enter school building
- Children to wash their hands on entry to and exit from the classroom and building
- Children wash their hands at regular intervals during the school day. This will be supervised
- Children to operate a 'no touch' / 'hands off' approach to other members of the school community and their belongings (as much as possible for our youngest children)
- Children may not use climbing equipment at the present time
- Children may not bring play items from home

- Children to wash their hands before and after using classroom equipment
- Children to remain within their class 'bubble' for the whole day
- Children to remain within their designated learning and play environments
- Children to move around the school in small, controlled groups and show awareness and consideration for those around them
- Children to use toilets in small, safe groups, ensuring hygiene measures are followed- 'one at a time'
- Children must only touch their own water bottle
- Children to avoid coughing, sneezing or spitting near other members of the school Community

Children must follow and act upon instructions at all times.

Support for pupils who have additional or special educational needs

- Pupils will have their individual support plan reviewed in light of the new circumstances
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can be supported to manage his/her behaviour safely.