

Dear Parents/Carers

Our topic this term is *Animals* - of all sorts - *Pets, Wild Animals, Zoo Animals, Farm Animals and Jungle Animals*. Animals that live in or around water, *Creepy Crawlies* and *Dinosaurs* will all be talked about, read about and learned about. We hope you enjoy hearing about everything your child gets up to in *Willow Class*!

The Nursery Team

Dates for your Diary

May 18th - 22nd Expressive arts week (whole school)

May 25th - 29th Half-Term

June 1st INSET Day Nursery Closed

June, date to follow, Nursery Farm trip - Nursery Closed

July 21st End of Term.

Summer Term 2015 Willow Class Curriculum Newsletter



Personal, Social and Emotional Development (PSED)

Discussions about the needs of animals
Possible visit from your pets
Trip to the Farm
Discuss what we need to do to keep safe around animals
Looking after pets
Practice washing hands thoroughly after handling animals
Feelings about animals and insects eg fear of spiders, bugs etc.

Communication and Language (CL)

Animal sounds lotto
Use of animal puppets to encourage listening and responding to songs or stories
Use animals to help retell stories and think about how the characters feel
Encourage children to talk about any visits they have made to Zoos, Aquariums, Farms etc

Physical development (PD)

Small world play, house/farm with family and animals
Building using construction equipment; build a home for the animals
Sand and water play
Actions to accompany different rhymes.
Using scissors to cut out images linked to the topic
Planting seeds and taking care of plants; see them grow
Drawing patterns in sand
Moving like animals
Fast animals, slow animals

Literacy (L)

Say/sing rhymes and songs linked to the topic eg
We're all going to the zoo tomorrow
Nellie the Elephant
Old McDonald
The Farmer's in his Den
10 little Monkeys
1,2,3,4,5 Once I caught a fish alive
Alice the Camel
Share stories about the topic
Dear Zoo
Rosie's Walk
Rumble in the Jungle
We're going on a Bear Hunt
Commotion in the Ocean
The Rainbow Fish
The Camel that had no hump
Look at non fiction books about animals
Initial sounds; I spy
Animal writing paper

Willow Class Summer Term 2015 Animals



Mathematics (M)

Organising toy animals according to size
Recognising one more/less/numbers in order
Counting sets of animals
Counting and classifying animals; the number of legs on animals
Combining 2 groups of objects;
Demonstrate using animal toys

Expressive Arts and Design (EAD)

Making animals out of various modelling materials
Sing a variety of favourite rhymes; clapping to the beat: Old Mc Donald had a farm
Painting images of favourite animals
Collage animals pictures
Cut and stick animal images
Create own animal sounds with instruments
Looking at animal patterns
Observational drawings of animals and insects
Camouflage

Understanding the World (UW)

Match animals and their babies
Recognising the homes (habitats) of different animals - Pets, Minibeasts, Farm Animals, Wild Animals, Zoo Animals, Jungle Animals, Animals that live in Water.
Thinking about people who work with animals; Farmer, Zoo Keeper, Game Keeper, Pet Owner etc
Think about people who take care of sick animals - Vets, Animal Rescue
Animals coming out of Hibernation
Nocturnal animals
Where can we find out more about animals - library, computer
Show care and concern for animals and the environment