

Mathematics

- Sort objects and use diagrams to show how I sorted them
- Make block graphs and get information from other people's graphs
- Use a ruler or metre stick to measure how long something is, and estimate different measurements accurately
- Read measurements on a scale and work out the dividing marks between them
- Know that £1 is equal to 100p and use this fact when solving problems involving money
- Add and subtract some numbers in my head and bigger numbers using practical equipment or 'jottings' to help me
- Tell the time when it is quarter past, half past or quarter to the hour
- Know that a quarter past three is the same time as three fifteen
- Show how I solved a problem or puzzle and explain steps in my working
- Use calculations to solve problems and know which calculation to use
- Know doubles up to 20 and work out the doubles of others
- Record doubling and halving calculations as $\times 2$ and $\div 2$
- Find a half or a quarter of a set of objects and use the fraction notation of $\frac{1}{2}$ and $\frac{1}{4}$
- Know some of my times-tables for 2, 5 and 10 and use other strategies for those I don't know
- Use sharing to work out divisions and can explain what I did
- Know how to write number sentences for multiplication and for division

Literacy - Explanation Texts/Riddle Poems

- Use various connectives and speech marks in our sentences and recognise questions end in question marks
- List features of non-fiction texts and understand it is possible to find out facts and information from non-fiction
- Use a glossary and understand its purpose
- Label a diagram using information gained from reading
- Identify features of explanation texts and write our own
- Collect and give meanings for new vocabulary and use this appropriately
- Make adventurous word & language choices
- Discuss and understand the similar language features of riddles
- Look at different riddles and identify features
- Describe an object without naming it and compare it as being 'like' something else (a simile)
- Order sentences into a riddle and identify which clues are hard and which are easy
- Add more detail to our clues by using adjectives and specific facts

Phonics/Handwriting

- Adding suffixes '-ment', '-ness', '-en', '-y' to nouns, plurals '-s' and '-es'
- Elision's (contractions) spelling rules eg do not = 'don't, we are = 'we're'
- Spellings - their/there, they/them and using known spellings to help support other spellings

Science- Health and growth

- Say what we need to keep healthy and grow
- Name different types of food and sort them into different groups
- Understand what we mean by 'a balanced diet' and talk about our diet
- Say which foods can be eaten freely, which should be eaten in moderation and which should be a treat
- Say why exercise and keeping fit is important and discuss the activities we enjoy that help keep us fit
- Understand that medicines are drugs that can keep us well and help us get better but also talk about the dangers of medicines
- Talk about how to make a test fair and understand that we need to keep clean and have plenty of rest to stay healthy

ICT - Routes: Controlling a Floor Robot

- Recognise that control devices follow instructions, and enter instructions to control the floor turtle
- Predict the results of different instructions and check our predictions
- Use the appropriate keys to make a floor turtle go forward, backward, left and right by using instructions, such as forward 5, right 1
- Recognise that instructions can be repeated
- Programme a floor turtle to repeat instructions
- Develop and record sequences of instructions

P.E, Dance, Drama

- Make up games with a partner : aiming, hitting, kicking
- Begin to learn country dancing in preparation for performing in school and the community
- Perform retelling of aspects of Martin Luther King's life

Role Play

- Superhero Supplies Shop

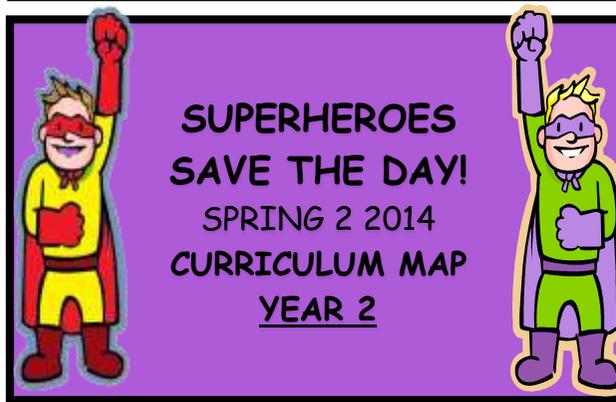
Educational Visits

- Visit to Waitrose to learn about Healthy Foods/ Economic Awareness

History and Geography

Identify people who were famous in the past, (Florence Nightingale, Mary Seacole, Alexander Fleming, Louis Braille; Martin Luther King)

- Order the main events in the person's life
- Show an understanding of how he/she made a difference
- Identify at least one reason why he/she is remembered today



Art and Music

- Look at the work of a modern artist and replicate their style
- Create an image which tells a story
- Observe the initiative regarding making a significant change4life
- Compare the change4life people with Keith Haring's artwork

RE and SEAL

- Preparations and celebrations: stories and customs
- Mothering Sunday, St Patrick's Day, Lent, Pancake Day
- Easter
- Know about what constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health
- Know how to talk about ways to stay healthy
- Be able to take part in an investigation linked to healthy lifestyle
- Know about good and not so good feelings
- Recognise why it is good to be me