

Prime Area

Physical Development

- Select movements to make simple dances
- Recognise repeated rhythms and sound patterns and match movements to music
- Listen carefully to instructions during physical activity
- To continue to develop hand writing skills
- To move and store equipment safely

Topic Planning Sheet

Term: Spring 1st half term **Class:** Reception

Prime Area

Communication and Language

- Share favourite stories and talk about them
- patterns, e.g. what generally happens to 'good' and 'wicked' characters at the end of stories
- To retell and sequence stories
- Looking at story characters
- Use language from stories to predict events

- Look at traditional tales and identify

Specific Area

Knowledge and understanding

- Sorting materials by their properties
- Describing materials
- Observing changes in materials when heated, cooled, stretched etc
- Using a CD player to listen to stories
- Creating and recording our own stories
- Use computer programmes to support learning
- Talking about the start of a new year

Specific Area

Mathematics

- Ordering numbers to 20 and above
- Recognising and writing numbers to 20 and above
- Telling the time using o'clock
- Positional language
- Find 1 less
- Begin to use the language of addition and subtraction

Specific Area

Expressive Arts

- Imaginative play in class role play areas
- Looking at pattern, shape and colour in art
- Learning new songs that are topic related
- Acting out stories
- Using instruments to create repeated patterns

Prime Area

Personal Social and Emotional

- Taking risks in their learning - trying new activities.
- Continue to develop independence
- Maintaining good relationships
- Expressing their feelings in appropriate ways
- Being sensitive to the feelings of others
- SEAL 'Going for Goals' -Looking at what I am proud of and what I would like to improve

Specific Area Literacy

- Continue to read and spell 'tricky and high frequency words'
- Use phonic knowledge to write words and simple sentences
- Hear and say sounds in more complex words
- Forming letters correctly
- Continue a rhyming string
- Introducing guided reading to develop language and comprehension skills
- Develop our understanding of beginning, middle and an end in stories