



Numeracy

- * Problem solving using adding and subtracting
- * To pay and give change
- * Finding the difference between two numbers
- * Pattern making and exploring with shape
- * Estimating a number of objects
- * Number doubles to 10
- * Number bonds to 10
- * Finding ten more, ten less than a given number
- * Addition through counting on
- * Understanding how to present and read data

Literacy

- * Role play-drama, Arctic animal hot-seating and freeze-frames
- * Using time connectives to recall an experience
- * Learn about how stories are structured and plan our own stories using appropriate language
- * Find and use new and interesting words and phrases, to enhance our descriptions of characters and story settings
- * Read and listen to stories from Inuit cultures
- * Understand the features of information texts
- * Use our Science topic of the Senses to write poems with rhythm and rhyme

P.E

- * Imaginatively explore movement and space.
- * Perform basic skills in travelling
- * Work as a team to create a dance
- * Show an understanding of mood and how a dance makes them feel.

Science

Ourselves and Animals

- * Who am I?
- * Explore the senses in a range of exciting and interesting ways
- * Understand more about animals and their habitats

ICT

- * Explore sound effects
- * Using Word to type and alter text
- * Explore polar information available on the internet
- * Understand how to drag and drop using a mouse

Phonics

Alternative spellings for:

ee, ea, e_e, y for ee, ie, ey
 tch, ch, ture
 igh, ie, y, i_e
 f, ph
 oa, oe, o_e
 m, mb
 ew, ue, oo, ou
 oo, u
 kn, gn
 ow, ou
 oi, oy
 r, wr

Arctic Adventures

SPRING 1 2014
 CURRICULUM MAP

Silver Birch, Copper Beech and Hazel

Geography

- * Comparing our locality with Arctic habitats
- * Learning about the North and South Poles
- * Understanding climate and weather
- * Finding out about famous and historical expeditions
- * Understanding how to care for our planet
- * Learning about extinction/ protection of species

Art

- * Observational winter drawings and artwork
- * Exploring collage and texture
- * Performance poetry using sound effects for stories and poems

Music

- * Understand how to control a steady beat
- * Learn how to recall and copy rhythmic patterns
- * Explore how to create rhythm patterns based on words and phrases

R.E and SEAL

- * Participate in circle times, discussing our feelings, friends and our new SEAL topic of 'Going for Goals'
- * Thinking of New Year's resolutions
- * RE lessons on *Stories about Jesus and his friends*

