



Numeracy

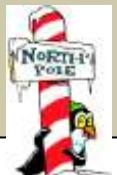
- * Problem solving using adding and subtracting
- *To pay and give change
- *Finding the difference between two numbers
- *Pattern making and exploring with shape
- *Estimating a number of objects
- *Number doubles to 10
- *Number bonds to 10
- *Finding ten more, ten less than a given number
- *Addition through counting on
- *Understanding how to present and read data

Phonics

Alternative spellings for:
 ee,ea,e_e, y for ee, ie, ey
 tch, ch, ture
 igh,ie,y, i_e
 f, ph
 oa,oe,o_e
 m,mb
 ew,ue,oo,ou
 oo, u
 kn, gn
 ow, ou
 oi, oy
 r, wr

R.E and SEAL

- *Participate in circle times, discussing our feelings, friends and our new SEAL topic of 'Going for Goals'
- *Thinking of New Year's resolutions
- *RE lessons on *Stories about Jesus and his friends*



Literacy

- * Role play-drama, Arctic animal hot- seating and freeze-frames
- * Using time connectives to recall an experience
- * Learn about how stories are structured and plan our own stories using appropriate language
- *Find and use new and interesting words and phrases, to enhance our descriptions of characters and story settings
- *Read and listen to stories from Inuit cultures
- *Understand the features of information texts
- *Use our Science topic of the Senses to write poems with rhythm and rhyme

P.E

- *Imaginatively explore movement and space.
- *Perform basic skills in travelling
- *Work as a team to create a dance
- *Show an understanding of mood and how a dance makes them feel.

Science

Ourselves and Animals

- *Who am I?
- *Explore the senses in a range of exciting and interesting ways
- *Understand more about animals and their habitats

ICT

- *Explore sound effects
- *Using Word to type and alter text
- *Explore polar information available on the internet
- *Understand how to drag and drop using a mouse

Arctic Adventures

SPRING 1 2014
CURRICULUM MAP

Silver Birch, Copper Beech and Hazel

Geography

- *Comparing our locality with Arctic habitats
- *Learning about the North and South Poles
- *Understanding climate and weather
- *Finding out about famous and historical expeditions
- *Understanding how to care for our planet
- *Learning about extinction/ protection of species

Art

- *Observational winter drawings and artwork
- *Exploring collage and texture
- *Performance poetry using sound effects for stories and poems

Music

- *Understand how to control a steady beat
- *Learn how to recall and copy rhythmic patterns
- *Explore how to create rhythm patterns based on words and phrases