

Mathematics

Handling data and measures

- Sorting shapes, numbers, objects etc. into Venn and Carroll diagrams using given and self-created criterion
- Measuring length (cm and m), weight (g and kg) and capacity (l) accurately and reading different scales

Calculating, measuring and understanding shape

- Counting in ones, twos, fives and tens
- Adding and subtracting numbers mentally
- Telling the time when it is something o'clock or half past the hour
- Follow and give instructions to mark a position on a grid including plotting coordinates

Securing number facts and calculating

- Develop knowledge of multiplication and division and begin to learn facts from the 2x, 5x and 10x tables.
- Know doubles of numbers up to 10 and I can use what I know to work out halves
- Fractions - including halves and quarters of shapes and amounts
- *Problem solving and Using and Applying skills developed throughout*

Science- Using electricity

- Identify common appliances which use electricity
- Describe the dangers associated with mains electricity
- Construct and make drawings of simple working circuits and explain why some circuits work and others do not
- Attempt to make circuits from drawings provided
- Importance of saving electricity (Eco-School and PSHCE Link)

P.E, Dance, Drama-

- Dance: The Cat, Balloons
- Games: ball games, skipping, bat and ball
- Acting out scenes from Gunpowder Plot

Role Play

Thomas Farrinor's Bakery
Stuart London

Educational Visits

Family Visits to London - Pudding Lane,
The Monument, The Museum of London

ICT - Communicating information using text

- Developing keyboard skills (typing, deleting, copying, capital letters, font changes)
- Children taught to use a word processor to produce sentences that communicate meaning

Literacy

Non Fiction

- Recount - Holiday news with focus on use time connectives and description/details
- Diary accounts- consider use of 'first person' style, looking at the diary accounts of Samuel Pepys and John Evelyn in the Great Fire of London
- Write Instructions - (cross-curricular with History and Science) outlining how to keep safe with fireworks, how to make an electric circuit with focus on use of order and verb-opening sentences
- Biography - Vincent van Gogh, recalling main events from his life and key facts about his painting styles

Fiction

- Newspaper account- retelling main events in factual text
- Diary writing- imaginary examples of diary accounts from own experiences in the Great Fire of London with focus on first person narrative and descriptive language
- *Katie and the Starry Night*- retell events and develop into own imaginative story about stepping into the painting

Phonics / Handwriting

- Continue revising Phase 3-5 sounds/varying grapheme knowledge
- /or/, /air/, /ir/, /ou/, /oi/ and /ear/

LIGHTS IN THE SKY

AUTUMN 2

CURRICULUM MAP

YEAR 2

Oak, Cedar and Rowan Class

History and Geography -

- Recall the main events of The Gunpowder Plot and why it is remembered today
- The Great Fire of London- sequencing events, developing understanding of causes and consequences, recreating historical diaries
- Map work- plan of the school, map of local area
- London and how it has changed (linked to history topic)

R.E and SEAL -

- Recall The Christmas Story and the relevance of symbols relating to Christmas
- Getting on and Falling out (S.E.A.L.)
- Firework Safety

Special Events-

- Great Fire of London Day
- Christmas production
- Carol concerts (for choir)
- Christmas entertainers and parties
- Christmas arts and crafts

D&T, Art and Music

- Learn about the life of Vincent van Gogh and focus on his paintings
- 'The Starry Night' by Vincent van Gogh
- Look at technique and textures using oil paints
- Fire of London Pictures
- Christmas Arts and Crafts
- Exploring duration
- Exploring pulse and rhythm
- Singing in a round- London's Burning